



IONA COLLEGE
HAVELOCK NORTH, HAWKE'S BAY

HEADLINES

OCTOBER 2011

Dear Parents and Caregivers

Tuesday September 6th was a big day for Iona College in 2011. This was the day **Chef on a Mission** went to air and it just happened to be the exact same day we received oral feedback from ERO.

At 4.00pm the Board met in library to hear from Lyn Horspool, the ERO team leader, as she presented her emerging findings. She presented to the Board that Iona operated within a strong context that had at its heart a sense of community that was nurturing and inclusive. Iona was a school that stood on tradition but also built on that tradition. They found that Iona effectively guides learning with a good alignment of goals, forward focused planning and by employing a wide range of strategies. Further, Iona had high expectations for participation and achievement and consequently high levels of achievement were reached. Students were engaged, motivated and connected. Decisions made were student centred, future focused and "next stepped".

This positive start then set the platform for Act 2. We waited with eager anticipation for our television debuts. Carl, our chef, set the festive atmosphere by providing popcorn and other goodies for the girls in the sits. I took the opportunity to view the programme with Year 10 and my presence certainly didn't seem to cramp their style. They were extremely excited, contained themselves during the programme but were very noisy during the ad breaks with everyone talking at once.

Feedback has been extremely positive. The first request for an enrolment pack was emailed through at 9.11pm in the middle of the programme. **Chef on a Mission** was certainly one of the most high profile marketing tools Iona has ever participated in and one which has proven beneficial to our school.

So all in all, Tuesday September 6th was a very good day.

At the end of the term we celebrated our sporting and cultural achievements. It is important to acknowledge that none of the sporting and cultural activities that occur at school is possible without the support of coaches, directors, managers and parents. We are grateful for the time, expertise and encouragement that all the people involved provide.



Our cultural and sporting endeavours are some of the fibres that help form the fabric of our identity. Reliability, team work and resilience are just some of the threads that we may knit into the person we are becoming. To excel in a sporting or cultural field requires commitment and plenty of practice. It teaches us self-discipline, the importance of a positive work ethic and how to cope with disappointment.

Cultural pursuits such as music, drama and debating spark the imagination and can open the mind to amazing insight. Sport fosters the development of physical skills but also social skills such as cooperation and leadership.

To excel at a sporting or cultural pursuit also requires passion. The need to perform, the will to win, the desire to succeed, the urge to reach your full potential... these are also the keys that will unlock the door to personal excellence. And when passion, ability and hard work are woven together amazing tapestries can be created. Remember **"nobody who ever gave her best regretted it."**

Participating in a sport or contributing to a cultural activity helps us to not only define who we are but also teaches us about relating to others. In our sporting or cultural endeavours we are important contributors rather than passive recipients. Emotions and human contact are expected parts of the work. The more skilled pass on to beginners their love of what they are doing. It is wonderful to see senior players and performers inspiring junior students. It is magical to then watch these students find their niche, dream and believe. Our students have the passion and personal motivation not only to pursue their personal best but also to inspire others. I hope it never goes away.

P. E. Duthie

Pauline Duthie
Principal

Looking Back at Term 3



Daffodil Day 26 August

Congratulations to everyone who supported Daffodil Day. As a school we raised \$380 for the Hawke's Bay Centre of the Cancer Society.

Parents & Friends Fundraising Evening Friday 9 September

It may have been the opening of the Rugby World Cup but 75 people turned out to hear People Interpreter Allison Mooney speak at the Parents & Friends fundraiser. A nationally recognised speaker, Allison entertained and enlightened the crowd for over 90 minutes.



Other people are not weird just wired differently. Allison categorised people into four main groups – playful, precise, powerful and peaceful. Each group has certain traits and there are sub sets of each group. She taught the audience about these characteristics and then how to relate to each type. A delightful anecdote was the "playful" wife who after 15 years of her "precise" husband travelling to the USA on business each month, decided to surprise him and pick him up at the airport. In the pouring rain at 5.45pm she parked the car and prided herself on taking note

that the slot said P35. She greeted her surprised husband who was somewhat bemused that she had decided to meet him after 15 years and on the worst day imaginable. He told her to wait out of the rain while he went to get the car. Outside he discovered every park was P35 minutes. They are still together.

Parents & Friends are grateful for Allison's munificence as she donated her time free of charge for this event.

Columba College Exchange 10 September - 7 October

This year due to demand, the Columba exchange was expanded to include four students. Ella Barclay, Amy Carruthers, Kacee Grant and Kelsey Shaw joined us from Columba College in Dunedin for two weeks from 10 September until 26 September.

Four Iona students, Lucy Bennett, Leslie Bolton, Sian Fendall and Jessica Kane returned to Dunedin with them from 26 September until 7 October.



Lucy Bennett



Leslie Bolton



Sian Fendall



Jessica Kane

This is a wonderful opportunity for the students to experience life at another school and explore parts of New Zealand that they might not have visited yet.

Michael Houston Concert Sunday 18 September



Iona College was fortunate to have world renowned pianist Michael Houston perform two Schubert sonatas for a capacity audience in St Martin's chapel. The new Fazioli was given a true work out. The audience were both appreciative and amazed by the virtuoso performance. Mr Houston delivered just on two hours of music from memory.

Michael Houston acted as a consultant when we were looking to purchase a new piano from a bequest from Iona Old Girl, Alice Foote. We are grateful for Mr Houston's expertise both for helping approve the piano and for the concert.

Blossom Festival Concert Monday 19 September

Iona College was again asked to perform as part of the Blossom Festival at St Matthew's Church in Hastings. The Ionian Singers, Iona Pure, Les Petites Voix and individual performers showcased their talents before a small but delighted audience.



Year 7 & 8 Formal Dance Friday 23 September

A highlight of the Year 7 and 8 social calendar is the Hereworth Dance. This eagerly anticipated event is one of the first formal events our Intermediate students are invited to as guests in their own right.

Preparation for the event begins with dancing lessons conducted in our library and then builds to the evening when students put on their dresses and are driven to the venue. The formality of the evening begins with the Hereworth gentlemen escorting the girls from their car into the hall. The live music starts up and the girls are whisked or in some cases walked around the dance floor.

Year 9 & 10 Social Friday 23 September

This term's social was held at Woodford House. It was a fun evening with plenty of loud music for the girls from Iona and Woodford and the boys from Lindisfarne to dance along to.

St Columba's Church Fair Saturday 1 October



This year for the first time in a number of years, Iona students have been able to help out with the St Columba's Church fair. Usually the fair falls in the holidays and students are away but this year 15 girls offered their services.

They manned or 'girded' the face painting stall, ran the fishing stall and assisted at the toy stall. Two students also provided colour by acting as clowns and passing out lollies and balloons to keep small children occupied.

Concert Band Performance Wednesday 5 October

The Concert Band gave a stirring performance at the Havelock North Community Centre during a lunchtime concert. The Big Band sound entertained the 100 plus guests and the girls were greeted to rousing applause at the end of their bracket. They have never sounded better.

Board of Trustees Student Trustee Election

Congratulations to Tiffany Dixon who was elected as Student Representative on the Board of Trustees. We thank Jane Lyons for her input over the past year and wish Tiffany well for her tenure.



Tiffany Dixon

Looking Forward to Term 4

Year 12 Parent Information Evening Monday 24 October, 5.00pm

Following the Year 12 information meeting with Mrs Duthie in the Library at 4.30pm, parents are welcome to stay for a wine and cheese get together. For catering purposes, please respond to Zenith Gillespie's email if you haven't already done so, as soon as possible.



Boarders' Dinner Monday 24 October



If any boarder requires dinner on returning to school on Monday 24 October, please advise the school office no later than 12 noon on Thursday 20 October – **why not do it now!** There are always one or two girls who are disappointed when they arrive at school expecting an evening meal only to find that there is not one for them.

Year 13 Graduation Dinner 5 November

In this mailout, all parents of Year 13 students should receive their invitation to the Graduation Dinner. This event will be held at The Mission Estate Winery on Friday 4 November and is a special way for staff, parents and students to celebrate the end of their time at Iona.



Carol Services Monday 5 & Tuesday 6 December

Time: 7.30pm
Venue: St Martin's Chapel

Students attend both services and dinner is provided for them at school on both days. We suggest daygirls' parents attend the first service and boarders' parents the second, although you are welcome to attend either or both.

Prize Giving Wednesday 7 December, 10.00am



Prize Giving will be held in the Sports Centre, commencing at 10.00am and all students are required to attend.

Parents, family members and friends are warmly invited to attend this occasion as well.

Information

2011 End of Year Procedures for NCEA Exams and Study Leave

The procedures for end of year examinations and study leave are included in this mailout. Please read this information carefully to ensure the leave form is filled in correctly.

REMINDER Students Leaving Iona



If your daughter will not be returning to Iona in 2012, you are reminded that to avoid paying an extra term's fees, parents or guardians are required to give a full term's notice in writing to the Principal. This means notice must be given by Tuesday 25 October 2011. Year 13 students are not required to do this.

Uniform

All students are reminded that summer uniform is to be worn in Term 4. The holidays are an ideal time to check that these garments are clean and in good repair. In particular, please check that linings do not hang down below the skirt and that short and skirt lengths are appropriate. The skirt should at least partly cover the knees and shorts should touch the knees. Should the weather prove too cold for sandals, students may wear regulation black socks and lace up shoes with their day uniform.

Remember to ensure that all clothing is named and clearly legible.





One-Way Traffic System

In the interests of safety for students, staff and visitors, please remember that a one-way traffic system operates through the school. The one-way system operates for the length of the driveway, from the entrance at Lucknow Road gate to the exit at Iona Road gate.

Dates for 2012

Next year we are taking a slightly different approach to the placement of exeats. We have consulted with Lindisfarne and Woodford and the only significant difference will be at the end of the Term 3 holidays. Our reasoning has been this. Next year public holidays such as Anzac Day and Hawke's Bay Show/Labour Day fall very close to the end of school holidays. As a state integrated school we must close on Public Holidays. This would mean Term 1 holidays would end and we would be back at school for two days before closing on Wednesday April 25 for Anzac Day.

Therefore, we have decided to extend the Term 1 holidays to include Anzac Day. Students could return to the hostel on Wednesday evening, ready for school to start on Thursday April 26.

A similar thing happens at the end of Term 3 holidays when we would be back at school for four days before needing to close for another four day break – Hawke's Bay Anniversary and Labour Day. Therefore we will run the Term 3 holidays right through until the end of Labour Day. This would give a solid three week and one day break. Senior students would have a good amount of time to study and have a genuine holiday break.

The Ministry of Education, when setting term dates would not appear to consider the needs of boarding schools. The placement of the dates for 2012 has been problematic. We hope that by opting for the option outlined above, we will have the benefit of "working when we're here and holidaying when we're not" rather than winding up and down throughout the year for holidays and exeats which can be disruptive to learning. An overview of 2012 dates is published at the end of the Term 4 calendar.

Attendance on Special Character Days

Every state and state-integrated secondary school in New Zealand must be open for instruction a specified number of half days each year.

As a boarding school, all our students benefit from exeat weekends which we build into each term. To make sure we meet Ministry requirements with regard to our half days, we count our Special Character Days (such as swimming sports, inter-House sport, Chapel services) which usually occur on a Saturday or Sunday as part of our half day requirements.

These are compulsory school days. Rolls are taken and any absence recorded as if it were a school week day. These days are published well in advance, form part of our Special Character and are needed to meet attendance requirements. Your support in ensuring your daughter attends is appreciated.

Lines of Communication for Parents

Parents are welcome at school to discuss matters relating to their daughter's education and welfare. In the first instance, please contact the school office (telephone 877 8149 or email office@iona.school.nz) to ensure the relevant person is available.

Staff have specific areas of responsibility as follows:

Ms Marianne McKnight (Director of Boarding)

- boarding matters including weekend/overnight leave and domestic or health issues
- specific pastoral support for boarders
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Mrs Julie Shears (Deputy Principal – Director of Operations and Guidance Co-ordinator)

- day to day operations
- NCEA matters
- guidance matters

Ms Felicity Benge (Deputy Principal – Director of Studies, Curriculum Co-ordinator and Junior Dean)

- academic or other concerns relating to the classroom situation for Year 7 - 10 students
- general curriculum matters

Mrs Marian Meade (Senior Dean)

- academic or other concerns relating to the classroom situation including courses/subjects for Year 11-13 students
- Year 12 and 13 leaders
- student prep supervisors

Mrs Karen Holder (HOD Physical Education and Sport)

- co-curricular sport assisted by Ange Rathbone (Director of Sport) and Gail Hall (Sports Coordinator)

Miss Angela Warmke (HOD Music)

- music tuition (instrumental, voice and theory)
- co-curricular music (concert band, choir, chamber music)
- music performances (concerts, festivals, Kids Sing, Big Sing, etc.)

The Principal and Deputy Principals are also available to discuss any other matters of concern to parents.

Curriculum Feedback from Parents

Thank you to the 45 families who responded to our Curriculum consultation. While this number was lower than we had hoped, it was still an opportunity for parents to express their views on aspects of our Iona curriculum.

Q1 In terms of the curriculum we offer, what is Iona doing well?

Overwhelmingly parents were supportive of the curriculum with comments such as "all good" and "no issues." You wanted the basics done well and thought Iona catered for this.

Q2 In terms of the Iona curriculum what can we improve?

While there were a number of one-off suggestions listed below, it was difficult to perceive any clear trends.

Suggestions:

- Structured careers/options evening for parents.
- Blocking Religious Studies and Health (rather than one period each for a year, two periods per subject for half a year.)
- Developing greater use of integrated technology, i.e. laptops.
- Ability to take whatever option subject advantageous, i.e. avoid timetable clashes.

- Offering new subjects: Spanish (2), Maori, Drama, Dance, Graphics (2), Financial Literacy.
- Make Star courses more recognised.
- Give students the ability to choose between Fabric and Food technology at Year 9.

Q3 Are there appropriate learning opportunities at each year level?

- Year 7&8 More science at Year 7
- Year 9 Music, Art, Language, Technology should have the same amount of time
No need to learn two languages at Year 9
Music and Art should be optional
Offer Spanish
- Year 10 More trips
Split Food and Fabric Technology
Offer Drama
Offer Financial Literacy
Offer Graphics
Offer Careers
- Year 11 There is a need to explain subject options in more detail
Offer Graphics
Offer Spanish
- Year 12 Keep Accounting as an option
Remove Health
Religious Studies should be optional
Offer Graphics
Offer Spanish
Do 5 subjects
The career pathway for Art is not made clear
- Year 13 Timetabled Religious Studies

Q4 In terms of the C21st student, are we missing any learning opportunities?

- Financial literacy
- Greater links with Woodford
- More laptops
- Introduction of laptops for students
- Good research skills
- More ICT in Year 9
- Subjects: Drama, Dance, Graphics, Hard technology, Travel and Tourism, Leadership courses, Media Studies, Employment skills, Journalism, Legal Studies, Outdoor Education, and other languages

Q5 In relation to the Iona curriculum are there any other comments you would like to make?

- More Iona-Woodford links
- Mathematics options should not be left to the girls

Some students should take one less subject and aim for Merit or Excellence at Level 2 and 3

These results will be added to staff and student surveys and discussed by the Board of Trustees as part of the school's strategic planning.

Policy on Co-Curricular Activities

In an effort to balance the demands that can be placed on students because of the often competing and conflicting needs of sporting vs cultural activities, we have made a first attempt at streamlining our policy in this area.

The entire policy is published for you to read at the end of the newsletter but it is a move which recognises the importance of co-curricular activities in our holistic approach to education rather than the dominance of sport over cultural pursuits.

Students are still expected to participate in a sporting activity during the year but the policy allows for flexibility in helping students pursue their personal best in their co-curricular area of interest.

For Parents of Boarders

When emailing the Boarding House during the week regarding day to day matters or weekend arrangements for your daughter, please use the email address boarding@iona.school.nz. Director of Boarding, Marianne McKnight and her assistant Janet Blundell can both access this address.

If you need to communicate with Ms McKnight on a private matter, feel free to email her direct on marianne.mcknight@iona.school.nz or phone her on 06 877 8145.

Outside of school office hours (8.00am–4.30pm) including the weekends, the boarding house staff will take messages via 06 877 8149 (not via email). Please note; boarding house staff may not be near the phone when you ring. If your call is not answered immediately – try again!

Seeking Flower Ladies



It's near the end of the year and soon some of the Year 13s' mums who help with the flowers will be moving on. We have a small team of eight women who take turns to help make Iona more beautiful each week with fresh flower arrangements in the Chapel and office. You don't have to be an expert, just someone who loves flowers and is keen to have a go. We will show you the ropes and help you if you want. We generally each have one week a term to cover and do arrangements with fresh flowers from Flowerlands (paid by Iona) and foliage from your own or the school's gardens. You get real pride and sense of achievement doing this.

If you are keen to join the roster or have any questions, please phone Di Mackie 870 8042, or ring the school office.

Students Pursuing Personal Best

Congratulations to ...

ICAS English Competition

Distinction Certificates were awarded to:

Year 7 Claire Downey
Year 8 Siobhan Pike
Year 9 Gabrielle Frewin
Year 10 Leslie Bolton and Danielle Maynard

ICAS Writing Competition

Distinction Certificates were awarded to:

Year 7 Claire Downey
Year 8 Sophie Jarvis and Olivia McLeod
Year 10 Phoebe Ayers, Lucy Bennett and Courtney Hayward

Recipients of High Distinction Certificates (the top 1% of candidates in NZ schools entered):

Year 8 Aimee Clark and Taylor Davis

Mathletics Competition

Year 7 Statistical Investigation:

Payton Wilson Highly Commended
Kelli Frewin Bronze

Make n Model Wednesday 28 September

Eleven students competed in the Make n Model competition at the Hawke's Bay Showgrounds.

Year 9 Alanna Iorns, Georgia Smith,
Tanisha Lovell, Jenny Nimon,
Michelia McBride
Year 10 Kate Ching, Emma Godwin,
Lydia Price, Lucy Bowen
Year 11 Alice Wilson
Year 12 Rata Wood

It was an exciting evening and a special moment for the girls and Mrs Coombes as they scooped the pool winning every section they entered.

Junior section	1 st	Lucy Bowen
	2 nd	Tanisha Lovell
	3 rd	Jenny Nimon
Intermediate section	1 st	Alice Wilson
Senior section	1 st	Rata Wood

In addition, Lucy Bowen won the encouragement award and all of the girls contributed to making Iona the best school overall for which we won a new sewing machine.

NZALT

Kristy McCormick was awarded third place in the 2011 competition and won a \$20 Warehouse voucher.

Japan Scholarship

Emma Jenkin in Year 11 has been fortunate to win a scholarship to Japan.

Science Badges

Congratulations to the following students who have completed Science badges:

Environmental Science
Bridie Casey

Energy

Meg Barclay	Amiria Bates
Anna Bennett	Claire Downey
Lucy Druzianic	Kelli Frewin
Natalie Groundwater	Amy Martin
Holly Moroney	Aimee Pitcher
Anna Scott	Emma Smith
Olivia Thomas	Payton Wilson
Holly Black	Milly Bowen
Rebecca Boyd	Courtney Brodie
Aimee Clark	Taylor Davis
Rebecca Gregory	Charlotte Heaphy
Lana Hyde	Sophie Jarvis
Kate Karika	Kate Laracy
Amy Lawrence	Hannah Mason
Olivia McLeod	Annabelle Nimon
Nicolette Owen	Sophie Parsons
Siobhan Pike	Sophie Pilbrow
Katie Read	Bronte Spierings-Abel
Phoebe Wedd	Bella Langlands-Grieve
Ellie Duthie	

Iona Development Hockey Team



On Friday 9 September, our 14 young hockey players enjoyed a momentous occasion. The team of mainly Year 7-10 players, competed in the final of the Hawke's Bay third division against Woodford House. Getting to the final was no easy road as much of the competition was against senior girls from local high schools.

All 22 girls from Iona and Woodford gave everything they had and played the game in true sportsmanship style. Parents, family and friends supported them with encouraging chanting and support from the side line.

Iona worked extremely and won the game 3-1.

At the end of the game Jonathan Heaphy (coach), Di Mason (manager) and the players were ecstatic, enjoying that winning moment.

Woodford House Equestrian Event Monday 19 September

The Iona team:

Brittany Tilson	Lucy Collins
Emma Knight	Jane Ward
Kate Ward	Amiria Bates
Renaë Griffin	Georgia Barrow
Kate Cregoe	Louise Gould
Lucy Mackisack	

The girls had a great day out at the Hawke's Bay A&P Showgrounds. The riders had some solid results with Georgia Barrow having the best individual results on the day.

Showjumping 2 phase 80cm
1st Georgia Barrow

Showjumping 2 phase 1m
7th Kate Ward

Showjumping Accumulator
3rd Georgia Barrow
7th Brittany Tilson

Showjumping with games 80cm
8th Amiria Bates

Dressage 2:3
2nd Renaë Griffin

Dressage 2:1
5th Brittany Tilson

Team managers, Shane and Susie Tilson, said the team was an absolute pleasure to manage, their attitude towards riding and support and encouragement of each other was exemplary.

Music Examinations

Grade 4 Piano	Sarah Thompson
Grade 6 Singing	Laura Dinsdale

Trinity Guildhall Speech and Drama

Grade 5	Milly Bowen	Merit
Grade 7	Ella Brown	Distinction

NZ Speech Board - Speech & Drama

Grade 4 Rosie Allen Honours Plus
Associate of Speech New Zealand in Teaching
Speech and Drama (ASB)
Catlin Ward
Tasenska Guilford

Duke of Edinburgh Hillary Award

Silver Award	Libby Averill
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Comprehensive First Aid Certificates



Emma Boyd	Sasha Bruce
Leigh Douglas	Georgia Forde
Branagh Gavegan	Elisabeth Hewitt
Meghan Jackson	Emma Kingston
Jane Lyons	Sarah Nicolle
Hannah Parnell	Briellen Pryde
Lydia Pulford	Lucy Ross
Tiana Rutene	Hannah Southcombe
Sacha Spurrier	Lucy van Deursen
Catlin Ward	Ashleigh Whitfield

Colours and Awards Assembly Friday 7 October

Congratulations to the following girls for their contribution to Iona's sporting and cultural life.

Junior Commended Certificates

Sian Fendall	Netball umpiring
Caitlin Shannon	Netball
Georgia Barrow	Equestrian
Brittany Tilson	Equestrian
Leslie Bolton	Football
Kate Mabin	Tennis
Holly Black	Hockey
Rebecca Boyd	Hockey and Swimming
Samantha Mactaggart	Hockey
Amy Martin	Hockey
Hannah Mason	Hockey
Anna Morete	Hockey
Katie Read	Hockey
Lucy Druzianic	Swimming
Olivia Druzianic	Swimming
Claudia Karlsson	Swimming
Flo de Bievre	Athletics
Kim Douglas	Athletics
Kate Karika	Athletics
Annabelle Nimon	Tae Kwon Do
Lucy Richards	Tae Kwon Do
Jean Louise Roberts	Tae Kwon Do
Bronte Spierings Abel	Tae Kwon Do
Harriet Williams	Tae Kwon Do
Georgia Mossman	Choir
Kate Mabin	Chamber Music
Lucy Bennett	Concert Band
Celina Cheng	Concert Band
Olivia Unaç	Concert Band

Senior Commended Certificates

Sophia Cranswick	Netball
Emily Mackie	Netball
Rebecca Pointon	Netball Umpiring
Alice Anderson	Volleyball
Laura Coventry	Rowing
Emma Boyd	Hockey
Sarah Cowan	Football
Emma Kingston	Tennis
Lucy Ross	Softball
Alice Trow	Swimming
Sarah Cowan	Debating
Meagan Frankum	Debating
Jane Lyons	Debating
Rebecca Pointon	Debating
Lucy Stratton	Debating
Catlin Ward	Debating
Sophie Bartleet	Drama
Ashleigh Whitfield	Drama
Heather Baird	Choir
Hae Youn Jang	Choir
Kyoung Min Lee	Choir
Meagan Frankum	Concert Band
Chelsea Peters	Concert Band
Emma Spender	Concert Band

Service Certificates

Lucy Ross	Netball and Cricket
Laura Coventry	Netball
Libby Averill	Netball
Sophia Cranswick	Netball
Kirsty Parsons	Equestrian
Leigh Douglas	Football and Athletics
Emma Boyd	Hockey
Brooke Guthrie	Hockey
Nicole Lansdown	Hockey
Hannah McLeod	Hockey
Megan Sandford	Hockey
Laura Dinsdale	Music
Jane Lyons	Music
Emily Mackie	Music
Ashleigh Whitfield	Music and Debating

Junior High Achievement Certificates

Kim Douglas	Cross Country
Phoebe Treseder	Cycling
Lucy Collins	Hockey
Katie Herries	Hockey
Olivia McLeod	Hockey
Lucy Bambry	Football
Amanda Kittow	Football
Abigail Weaver	Football
Emma Godwin	Swimming

Junior Cultural and Sports Scholarships

The Organ Tuition Scholarship was set up by the College Council to enable students to learn the pipe organ situated in St Martin's chapel. The first recipient is Kate Mabin.

Sports Scholarships, based on participation and performance in Year 9, were awarded to:

Lucy Collin	Equestrian and Hockey
Flo de Bievre	Athletics
Claudia Karlsson	Swimming

Senior High Achievement Certificates

Georgia Forde	Hockey
Biddy Wilson	Football
Emily Mackie	Athletics
Rosie Morgan	Athletics
Megan Sandford	Ccricket
Sophie Bennett	Music
Olivia Karlsson	Music
Kristy McCormick	Music
Charlotte Baylis	Drama
Meagan Frankum	Drama
Briellen Pryde	Drama

Colours are the highest sporting and cultural awards at Iona, recognizing excellence in a field of endeavour. The recipients have not only been outstanding performers in their areas for 2011 but also positive role models to other students and reflect the values and vision of the school.

Cultural Colours

Laura Dinsdale	Music
Tasenska Guilford	Speech and Drama
Meghan Jackson	Highland & National Dancing
Jane Lyons	Music and Drama
Emily Mackie	Music
Catlin Ward	Speech and Drama

Sports Colours

Lucy Collin	Equestrian
Sarah Cowan	Cricket
Sophia Cranswick	Tennis
Courtney Gettins	Softball
Brooke Guthrie	Hockey
Anna Hewitt	Swimming
Sarah Karika	Athletics
Nicole Lansdown	Equestrian
Hannah McLeod	Athletics
Rosie Morgan	Football
Bianca Musson	Tennis
Elsa Renton	Netball
Lucy Ross	Athletics and Netball
Tiana Rutene	Hockey

At the suggestion of students, this year our Merit badge for Colours will have the addition of a new dark green stone to represent Sports Colours. This stone will replace the Sports Shield and give unity and equality to our Colours awards.

Les Petites Voix

Holly Black
Hannah Mason
Holly Black
Amy Lawrence

Choir Manager
Assistant Choir Manager
Soprano Leader
Alto Leader

Sports News

School Teams

The staggered end to winter sport during Term 3 meant that all winter sport finally finished mid-September. Our top winter sports teams (football, netball and hockey) all had a successful season being placed 3rd in their respective competitions. A particularly great result for the Ionian Stinger Football team as this is only their second year in the Division 1. Our 2nd XI Hockey team came 4th in the 2nd Division of the secondary school competition; they were the only 2nd XI team to make it into the top four. Our Junior A Netball team played a 'fighting' final against Hastings Girls' High School and lost but we are very proud that they came 2nd in the Junior A Premier Netball division for Hastings. Other netball teams who were runners up in their championship grade were: Senior Social, Fraser and Junior Blue. The best was left until last as we watched our Development Hockey team play a stunning final against Woodford to take out Division 3 of the Girls' Secondary School hockey competition. What an inspirational game in which the girls, with the help of some very vocal supporters, 'lifted their game' after half time to score three goals to one. It was also great to see the camaraderie within the teams during the season and especially at their end of season team get together.

We now have launched into summer sports - mainly the juniors competing while our senior students focus on their studies. We have junior volleyball teams, golf lessons, tennis, mini-ball, touch, softball and athletics well underway and in Term 4 futsal, twilight netball, kiwi volleyball and cricket start up.

Term 4 Sports Dates

October

Week 1 Twilight netball, Cricket, Futsal, Kiwi-Volleyball start
Junior Volleyball, Mini-ball, Golf, Softball, Tennis, Touch and Athletics continue
Thursday 27/Friday 28 Tennis champs after school

November

Thursday 10 Touch finishes
Monday 21/Week 5 Junior Tennis, Volleyball and Golf finish
Monday 28 Softball finishes

December

Tuesday 6 Mini-ball, Futsal, Cricket, Kiwi-Volleyball and Twilight Netball finish

Inter-House Competition

The inter-House winter sports competition was held on Saturday October 2nd and the girls had a great day competing at netball, football, hockey, badminton and basketball. Columba House was the overall winner, being unbeaten in netball, hockey and basketball. Gartan came 2nd, McNeil 3rd with Fraser in 4th place.

Inter-Class Rippa Rugby Tournament

This fiercely competed event was held in honour of the Rugby World Cup. Year 7 – 12 students competed in a Rippa Rugby tournament over the last few weeks of Term 3 with each form class representing a 'world cup' country. The inter-class rivalry came alive as they played two games and gained points for team uniforms, supporter dress and game points. The winning classes were 7KT, 9BN, 10AT, 11TH and 12BI. The overall champion was 10AT who represented Italy. They won top marks for their class creativity with the help of Mrs Atkinson who tie-dyed all the girls tops red (actually they were a shade of pink!), their supporters were plentiful and all dressed in Italian costume not to mention that 10AT played great Rippa Rugby. 10AT now proudly hold the inter-class shield in their classroom.

Individual Athletes

Hockey

Hawke's Bay U13 A team - Holly Black, Olivia McLeod, Katie Read

Hawke's Bay U13 B team - Hannah Mason Amy Martin, Rebecca Boyd

Equestrian

Lucy Collin has qualified to represent New Zealand in Werribee, Australia with her pony Rosewood Classic Fame - Ted. This was due to her success at the Horse of the Year 2011.

Football

Successful Hawke's Bay age group representatives - Biddy Wilson, Abi Weaver, Amanda Kittow, Chanté Crasborn, Rosie Morgan

Sports Exchanges and Tournaments

Winter Quad happened within the first two weeks of Term 3. The inter-school tournament ran smoothly with the help of team coaches and managers, umpires, staff and many parents who volunteered. While we won the football and came second in the netball, we came 3rd overall.

This was followed closely by the Year 7 & 8 exchange with Southwell. Iona lost the netball but convincingly won the hockey.

Winter Tournament saw the hockey and football teams travel to Wanganui and the netball team to Wellington. Both Wanganui based teams improved their ranking from last year with the hockey team coming 6th and football team 16th. The netball girls dug deep to win their final after going into extra time, finishing 25th overall.

Uniform

All winter sports uniforms should now have been handed in to Mrs Hall but please do check at home for any stray pieces of Iona sports uniforms over the holidays – thank you.

Weekly Sports Movements

A reminder that these notices go onto the school web page on Monday of every week. This is where you will be able to find out all the sporting comings and goings for the week ahead - practices, game times, transport arrangements, sports meetings, coaching sessions etc.

Ange Rathbone and Gail Hall
Director of Sport and Sports Co-ordinator

POLICY 106: CO-CURRICULAR ACTIVITIES

Co-curricular activities are an integral part of the school's Special Character and of a student's school experience and as such the opportunity to participate in a variety of activities at various levels is valued.

Iona College encourages participation in School and House co-curricular activities giving the opportunity for students to develop their talents, skills and interests to enable them to achieve a personal level of excellence.

Participation in co-curricular activities which must include sport is compulsory for all Year 9 to 12 students.

General Principles

1. To develop Key Competencies of Participating and Contributing, Managing Self and Relating to Others.
2. To provide opportunities to experience and enjoy participation in a range of activities.
3. To develop self-esteem through participation.
4. To foster school and house spirit through effort, team spirit and school loyalty.
5. To provide opportunities to pursue personal best.
6. To encourage parental and community involvement in student activities.

General Guidelines

1. Students must participate in at least three co-curricular sessions per week. It is also acknowledged that more than 10 hours of co-curricular activity per week may prove detrimental to a student's academic progress.
(<http://www.educationcounts.govt.nz/publications/schooling/49344>).
2. Students must participate in a team sport over the winter season, Terms 2 and 3. Being part of a team sport would include a minimum of one practice session per week and the game.
3. At least one session in summer must be physical.
4. Co-curricular activities are not compulsory for Year 7, 8 and 13 students. However, these students are expected to participate in at least two co-curricular slots each week, one of which is physical.
5. Form teachers are responsible for ensuring students have fulfilled their co-curricular requirements at the start of each term. The Sports Department is responsible for ensuring sport requirements are met. The HOD Music keeps track of cultural involvement.
6. In extraneous circumstances, Sports exemptions can be applied for through the Director of Sport.

Sport Guidelines

1. The Director of Sport will have responsibility for all sporting codes with appropriate assistance, e.g. the Sports Staff and the Sports Committee.
2. All students must play only for the school unless special circumstances prevail.
3. All sports codes will follow strictly the dress codes set by the school.
4. All students are expected to abide by the code of Fair Play.
5. A range of competition levels is provided where appropriate.
6. Acceptable behaviour is expected of all coaches, managers and supporters.
7. All students must be prepared to commit the time required for practice and matches as set.
8. Sporting codes will function according to the regulations of the New Zealand Secondary Schools' Council.
9. Regular inter-school exchanges will be a valuable part of the sports programme.
10. Coaches will be encouraged and given opportunities to enhance their coaching abilities. Students' appreciation of the coaching role, particularly through giving students the opportunity, where appropriate, to gain coaching experience is encouraged.
11. Develop the student's awareness of the benefits of sport and fitness to leisure and recreation.

Cultural Guidelines

1. The HOD Music has responsibility for all musical groups with appropriate assistance, e.g. choir directors, accompanists and the Cultural Committee.
2. Specific staff will have responsibility for their area, e.g. Kapa Haka, Make and Model, debating.
3. A range of competition levels is provided where appropriate.
4. Acceptable behaviour is expected of all tutors, managers and supporters.
5. All students must be prepared to commit to the time required for practice, rehearsals and performances. Choir, concert band and chamber music are full year commitments. Girls involved in these activities must select their winter term sport carefully to avoid potential clashes with rehearsals or performances.
6. Develop the student's awareness of the benefits of cultural activities to leisure and recreation.